



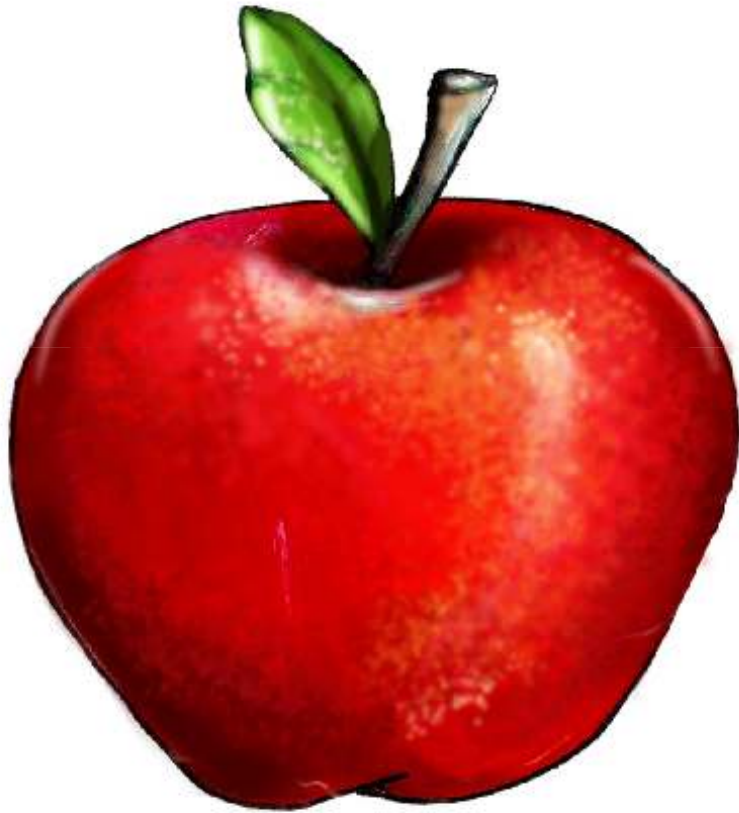
# Clever Kids Club

## Weekly activity pack

Find in your pack:

- \*Flashcard (print, cut and laminate )
- \*Activities for the week
- \*Fun worksheet/game/colouring picture

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# Activities for the week



## **Pets**

**You need:** Picture of dog and cat

### **Activity:**

Talk about cats that purr. Explain that it is something cats do when they are happy. Now ask your child the following questions:

How do dogs show that they are happy?

How do you show that you are happy?

What do you think dogs like (what makes them happy)?

What do you like (what makes you happy)?

**Outcome:** emotions, increasing vocabulary, empathy, perception



## **Pets**

**You need:** Crayons, paper

### **Activity:**

Ask your child which pet is her favourite. Why?

Ask her to draw a picture of her favourite pet.

**Outcome:** emotions, increasing vocabulary, empathy, perception

# Activities for the week



## **Pets**

**You need:** Pictures of different pets and wild animals

### **Activity:**

Talk about the differences between wild animals and pets.

Ask your child if the following animals will make good or bad pets and why:

- Lion
- Crocodile
- Bird
- Snake
- Hamster
- Dog

• **Outcome:** Reasoning, increasing vocabulary, perception

# Activities for the week



## **Pets**

**You need:** Pictures of wild animals and pets.  
Scissors, glue, cards

### **Activity:**

Cut out the pictures and paste on cards. Your older child can do it herself. Ask her to sort the cards. Put all the wild animals together and all the pets together. You can also use the cards to play memory games i.e. put 5 animal cards in front of your child. Let her look at the cards for 5 seconds and then take one away.

Which picture is missing?

**Outcome:** Categorizing, perception, memory



## **Pets**

**You need:** A story book about pets

### **Activity:**

Read the book to your child. Can't find a book? Tell your child a story! Or even better try telling a story together. Ask your child to name the pet in the story. What did the pet do? Were there other animals? Have fun and be creative!

**Outcome:** Vocabulary, listening skills, creativity



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